

1 **Clinical Practice Guideline: Managing Medical Emergencies**

2  
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4  
5 **Product: Specialty**

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8 **GUIDELINES**

9 This guideline provides an overview of selected medical emergencies that may occur when  
10 providing care, whether in a clinic, in the patient’s place of residence, or through telehealth.  
11 Recognition of early warning signs and appropriate patient management until emergency  
12 services arrive will also be addressed. Proper recognition and management of medical  
13 emergencies can reduce the risk of negative outcomes.

14  
15 These guidelines include the following medical emergencies: syncope (fainting), stroke,  
16 heart attack, seizure, anaphylactic shock, asthma, and diabetic coma.

17  
18 Medical emergencies can manifest in multiple ways, but the most common warning signs  
19 and symptoms include:

- 20 • Chest pain  
21 • Difficulty breathing  
22 • Uncontrolled bleeding  
23 • Change in level of consciousness  
24 • Sudden changes in ability to speak, hear, see, comprehend, move, walk, etc.  
25 • Severe headache  
26 • Skin changes (cool, clammy, increase sweating, rash, etc.)  
27 • Severe changes in mental status or behavior/violent behavior or threat thereof  
28

29 If any of these signs or symptoms are present, or there are any other concerns that an  
30 emergency is present or imminent, contact emergency services (e.g., 911). It is  
31 recommended that someone near the patient contact emergency services so that they can  
32 answer any questions from emergency personnel accurately. This will help assure that the  
33 correct emergency assistance, in the proper priority, is dispatched. If possible, have  
34 someone other than the practitioner call while the practitioner attends to the patient. If no  
35 one else is available, the practitioner can make the call. Once the emergency assistance has  
36 been obtained and the patient is safe, the practitioner may need to contact the patient’s  
37 emergency contact or provide the information to emergency services. This information  
38 should be kept up to date in the medical records.

39  
40 A medical emergency may occur when a patient is not in the same location as the  
41 practitioner (e.g., telehealth or phone call). In this case, additional steps may be needed to  
42 get help for the patient. If possible, confirm the patient’s location and if anyone else is with

1 the patient and able to contact 911. If no one else is with the patient, or the other person(s)  
 2 is not able to call 911, contact the patient’s local emergency service. A web search (e.g.,  
 3 Google) may be necessary to find this information. Do not dial 911 or emergency services  
 4 will be deployed to the location of the caller, not to the patient’s location.

5  
 6 In addition, the practitioner should be prepared to answer the most common questions that  
 7 emergency personnel might ask:

- 8 • What happened?
- 9 • How old is the patient?
- 10 • Does the patient have a pulse?
- 11 • Are they breathing?
- 12 • Is the patient conscious?
- 13 • Is the patient pregnant?
- 14 • Any chronic diseases?
- 15 • Is the patient taking any medications? When were the last medications taken?
- 16 • What treatments has the patient already received and what were the results?

17  
 18 The basics of First Aid, cardiopulmonary resuscitation (CPR), automatic external  
 19 defibrillator (AED) use, and Advanced Cardiac Life Support (ACLS) may be applicable to  
 20 medical emergencies described in this document. It is recommended that all clinical  
 21 personnel be trained and up-to-date on First Aid, CPR/AED, and ACLS depending on their  
 22 practice scope. . Non-clinical personnel may be trained at the practitioner’s discretion.  
 23 Follow the American Heart Association’s CPR/AED guidelines. CPR/AED training  
 24 information can be found at their website: <http://www.heart.org/>

25  
 26 If the practitioner or staff are not trained in CPR/AED, and the person is unconscious, the  
 27 caller should tell the 911 dispatcher. If advised to begin CPR/AED, the 911 dispatcher may  
 28 be able to instruct the care giver in the proper CPR/AED procedures until help arrives.

29  
 30 In preparation for an emergency, it is recommended that the practitioner have a written  
 31 emergency plan upon which all staff receive initial training and regular reviews/updates.  
 32 Any equipment or supplies that might be needed in the event of an emergency, depending  
 33 on the clinician’s training and patient population, should be secured and readily accessible.  
 34 When preparing for emergencies, it is important to consider the distance and response time  
 35 between the clinical setting and the available emergency services.

36  
 37 If a medical emergency should occur with a patient, the practitioner should document what  
 38 occurred in the patient’s chart, including the help the practitioner and/or staff provided.  
 39 This will provide a clinical record when the patient eventually returns, or if there is a need  
 40 for other future clinical or legal documentation. Documentation requirements can vary  
 41 depending on type of practitioner and scope of practice. Practitioners should consult their

1 state board, malpractice insurance carrier, state regulations, and appropriate legal counsel  
2 to ensure they are fully compliant.

### 3 **SYNCOPE**

4 Syncope, also known as “fainting” or “passing out” is a temporary loss of consciousness  
5 due to a temporary decrease of the blood supply to the brain and may indicate a more  
6 serious condition. Syncope is a dramatic event and can be life-threatening if not treated  
7 properly. It can occur in otherwise healthy people and affects all age groups, but it occurs  
8 more often in the elderly.  
9

10  
11 There are several types of syncope. *Vasovagal* syncope usually has a clear trigger such as  
12 emotional stress, trauma, pain, or prolonged standing. This includes syncope that happens  
13 during micturition, defecation, coughing, or from gastrointestinal stimulation. *Carotid*  
14 *sinus* syncope is attributed to carotid artery constriction and can occur after turning the  
15 head, while shaving, or when wearing restrictive clothing around the neck. Syncope can  
16 also be a symptom of heart disease or abnormalities that create an irregular heartbeat,  
17 temporarily affecting blood volume and its distribution to the brain. Syncope is not usually  
18 a primary sign of a neurological disorder, but it may indicate the presence of neurologic  
19 disorders such as Parkinson’s disease, diabetic neuropathy, or other neuropathies. Certain  
20 classes of drugs have also been correlated with an increased risk of syncope (e.g., diuretics,  
21 antihistamines, narcotics, alcohol, etc.).  
22

### 23 **Syncope Signs, Symptoms and Emergency Management**

24 It is important to treat loss of consciousness as a medical emergency until the signs and  
25 symptoms are relieved and the cause is known. For an adult, call for emergency medical  
26 services (e.g., 911) immediately. Next, check to see if the person’s airway is open and they  
27 are breathing and follow the American Heart Association’s CPR/AED/ACLS guidelines as  
28 appropriate. If the person is breathing, raising their legs about one foot (30 centimeters)  
29 above heart level will help restore blood flow to the brain. Loosening belts, collars or other  
30 constrictive clothing can also help.  
31

### 32 **CEREBROVASCULAR ACCIDENT (CVA) OR “STROKE” AND TRANSIENT** 33 **ISCHEMIC ATTACK (TIA) OR “MINI STROKE”**

34 A CVA (stroke) is defined as an acute loss of neurological function due to an abnormal  
35 blood perfusion of brain tissue. A CVA can be categorized as:

- 36 • Ischemic - deprivation of blood flow to an area of the brain, generally as a result of  
37 thrombosis, embolism, or reduced blood pressure.
- 38 • Intracerebral hemorrhage - caused by rupture or leak of a blood vessel either within  
39 the primary brain tissue or ventricles.
- 40 • Subarachnoid hemorrhage - condition in which blood collects beneath the  
41 arachnoid mater, a membrane that covers the brain.  
42

1 A TIA is a transient episode of neurologic dysfunction caused by focal brain, spinal cord,  
 2 or retinal ischemia, *without* acute infarction. A TIA is a "warning stroke" or "mini-stroke"  
 3 that produces stroke-like symptoms.

#### 4 **CVA (Stroke) and TIA Signs, Symptoms and Emergency Management**

##### 5 **Spot a Stroke F.A.S.T.**

- 7 • **Face Drooping:** Does one side of the face droop or is it numb? Ask the person to  
 8 smile.
- 9 • **Arm Weakness:** Is one arm weak or numb? Ask the person to raise both arms. Does  
 10 one arm drift downward?
- 11 • **Speech Difficulty:** Is speech slurred, are they unable to speak, or are they hard to  
 12 understand? Ask the person to repeat a simple sentence, like "the sky is blue." Is  
 13 the sentence repeated correctly?
- 14 • **Time to call 911:** If the person shows any of these symptoms, even if the symptoms  
 15 go away, call 911 and get them to the hospital immediately.

16  
 17 Beyond F.A.S.T. – Other possible symptoms of a stroke or TIA to be aware of include  
 18 sudden:

- 19 • Numbness or weakness of the arm and/or leg
- 20 • Confusion or trouble understanding
- 21 • Trouble seeing in one or both eyes
- 22 • Trouble walking, dizziness, loss of balance or coordination
- 23 • Severe headache with no known cause

24  
 25 Depending on the location or type of the CVA or TIA, the patient may also have severe  
 26 occipital and/or neck pain. One type of CVA results from spontaneous Vertebral Artery  
 27 Dissection (sVAD). sVAD can present as occipital head and/or neck pain days or weeks  
 28 before the onset of acute neurologic dysfunction. Because of this tendency, patients may  
 29 seek the care of healthcare practitioners who typically manage head and neck pain. While  
 30 it is unlikely that cervical spine manipulation or mobilization can cause a sVAD in an  
 31 otherwise healthy individual, the evidence is unclear whether such  
 32 manipulation/mobilization can cause progression of an existing dissection. If a patient's  
 33 symptoms indicate they may be caused by a sVAD, cervical spine manipulation/  
 34 mobilization procedures are contraindicated until sVAD has been appropriately ruled out.  
 35 If a patient begins to exhibit signs of a sVAD following a cervical spine manipulation, the  
 36 practitioner should not perform further manipulation/mobilization. Follow the procedures  
 37 outlined for the management of stroke.

38  
 39 If a practitioner or staff believes someone in the clinical setting is having a CVA or TIA,  
 40 immediately call for emergency medical services (e.g., 911) Medications to dissolve a  
 41 blood clot that might have caused the stroke may improve the chances of getting better  
 42 after a CVA, but only if they are administered within certain time limits depending on the

1 medication. This is why it is important to check and document the time when the first  
 2 symptoms appeared. TIA symptoms usually only last a few minutes but can last up to 24  
 3 hours. If left untreated, people who have TIAs have a higher risk of stroke. Recognizing  
 4 and treating TIAs can reduce the risk of a major stroke. While waiting for emergency  
 5 services to arrive, the person with the suspected CVA or TIA symptoms should lie down  
 6 in a safe area. If the person is *conscious*, the practitioner should do his/her best to keep the  
 7 patient comfortable and provide reassurance. It may help to loosen constricting clothing  
 8 such as a necktie or jewelry. If the person is having difficulty swallowing, try to turn them  
 9 onto their side. Do not give them anything to eat or drink.

10  
 11 Ischemic CVA is the most common type and may be responsive to treatment with anti-  
 12 thrombolytic, anticoagulant, and antiplatelet medications. The possibility of effectiveness  
 13 of these medications decreases over several hours, so it is important to have the patient  
 14 taken to an appropriate treatment facility as soon as possible.

15  
 16 If the person becomes unconscious, the practitioner should follow standard  
 17 CPR/AED/ACLS training recommendations. Heart attacks and strokes may occur together  
 18 and necessitate CPR/AED/ACLS procedures.

## 19 20 **MYOCARDIAL INFARCTION (MI) OR “HEART ATTACK”**

21 A myocardial infarction (MI) is myocardial necrosis (heart cell tissue death) from  
 22 myocardial ischemia (lack of blood flow to the heart). If a patient is thought to be having  
 23 a heart attack, contact emergency services immediately. The practitioner should follow  
 24 standard CPR/AED/ACLS guidelines for responders commensurate with their training and  
 25 specialty scope. As with stroke, the faster the person can get definitive evaluation and  
 26 treatment for possible MI, the better their chances of survival. The arrhythmia ventricular  
 27 fibrillation is often associated with MI and use of the AED to normalize the cardiac rhythm  
 28 in the pre-hospital setting can substantially increase survival rates.

### 29 30 **Heart Attack Signs, Symptoms and Emergency Management**

31 The signs and symptoms of a heart attack can vary in character and severity from one  
 32 individual to another depending on factors such as age, sex and co-morbidities. Women,  
 33 older adults, and people with diabetes for example may have atypical symptoms. In a study  
 34 by the National Institutes of Health, only about half of the women who had a heart attack  
 35 reported chest pain (McSweeney et al., 2003). These women reported other symptoms  
 36 including weakness, unusual fatigue, cold sweats, and dizziness. Women are also more  
 37 likely than men to report pain between the shoulder blades, nausea and vomiting, and/or  
 38 shortness of breath (van Oosterhout et al., 2020). It is very common for people to deny  
 39 their symptoms or their importance, but if a practitioner has concerns that an emergency is  
 40 present or impending, then emergency assistance should be contacted immediately for the  
 41 patient. The practitioner should not let the patient or their family deny the symptoms, try

1 to persuade the practitioner to not call for emergency help, or to wait to see if the symptoms  
2 go away.

3  
4 Common symptoms of heart attack in an adult can include:

- 5 • Chest pain – this can be described as pressure, squeezing, or fullness; the pain is  
6 usually in the center of the chest, but may also be felt in the jaw, shoulder, arms,  
7 back, and stomach.; the pain usually lasts for more than a few minutes, but may be  
8 intermittent;
- 9 • Shortness of breath;
- 10 • Cold sweats, clammy skin;
- 11 • Changes in mental status (particularly in the elderly);
- 12 • Changes in consciousness;
- 13 • Pallor;
- 14 • Light-headedness;
- 15 • Nausea and/or vomiting (more common in women);
- 16 • Numbness, aching, or tingling in the arm (usually the left arm);
- 17 • Weakness or fatigue (especially among the elderly);
- 18 • Palpitations (feeling a rapid or irregular heartbeat).

19  
20 While waiting for the ambulance to arrive the practitioner should have the person sit down,  
21 rest, and remain as calm as possible. It is also helpful to have the person loosen any tight  
22 clothing. The practitioner should ask if the person has physician recommendations to take  
23 any medication for chest pain for a known heart condition (e.g., nitroglycerin) and if so,  
24 assist them in locating and retrieving their medication if needed. In addition, the  
25 practitioner should apply the standard recommendations from CPR/AED/ACLS and first  
26 aid appropriate for his/her training and scope.

## 27 28 **SEIZURE**

29 A seizure is a sudden disruption of the brain's normal electrical activity accompanied by  
30 altered consciousness and/or other neurological and behavioral manifestations such as  
31 uncontrollable muscle contractions of all or part of the body or tingling sensations. Seizures  
32 can have many causes including medicines, high fevers, head injuries, alcoholism, genetic  
33 conditions, and certain other diseases. People who have recurring seizures are most often  
34 diagnosed with epilepsy, but there may be other conditions that cause recurring seizures.  
35 Undergoing a seizure can be a scary experience for the person having it, as well as for those  
36 around the person. Knowing what to do can help the seizure patient avoid physical and  
37 emotional trauma.

## 1 **Seizure Signs, Symptoms and Emergency Management**

2 While seizure manifestations can vary, some common symptoms during a seizure can  
3 include:

- 4 • Alteration of consciousness
- 5 • Lip smacking
- 6 • Involuntary muscle contraction of one or more limbs or the entire body, followed  
7 by relaxation; tongue biting from jaw muscles contracting
- 8 • Difficulty breathing and secretion of saliva from the mouth

9  
10 If someone in a practitioner’s office is experiencing a seizure, it is important to keep the  
11 following in mind:

- 12 • Remain calm.
- 13 • Make sure someone stays with the person having the seizure.
- 14 • Move chairs and other hard surfaces away from the person to protect from injury.
- 15 • Lower or turn off the lights in the room.
- 16 • Do not open their mouth (it is not possible to choke on one’s own tongue).
- 17 • Gently put a pad (e.g., pillow or jacket) under their head to protect it from injury.
- 18 • Carefully turn the person onto their side and allow any fluid (saliva or rarely vomit)  
19 to come out of their mouth.
- 20 • Look for a medical id bracelet or tag (to verify the person has epilepsy and obtain  
21 emergency contact information).
- 22 • Do not give the person anything to eat or drink during or right after a seizure  
23 (choking hazard).

24  
25 Most seizures last from 30 seconds to 2 minutes. However, it is a medical emergency if  
26 any of the following occur:

- 27 • The seizure is prolonged (e.g.: more than 5 minutes).
- 28 • A second seizure begins shortly after the first has ended (multiple seizures).
- 29 • Consciousness does not start to return after the shaking has stopped.
- 30 • The person is pregnant, injured, or diabetic.
- 31 • The seizure has happened in water.
- 32 • There is no medical id bracelet or tag and there is no way of knowing whether the  
33 person has had a history of seizures previously.
- 34 • The person is having difficulty breathing

35  
36 Seizure(s) can also be caused by other conditions. Immediate medical attention is required  
37 especially if the person experiencing the seizure also has any of the following: diabetes;  
38 brain infection, heat exhaustion, high fever, head trauma, or hypoglycemia (low blood  
39 sugar).

1 If the person remains unconscious after the seizure, the practitioner should apply the  
2 standard recommendations from CPR/AED/ACLS and first aid appropriate for his/her  
3 training and scope while contacting and waiting for emergency assistance.

#### 4 **ANAPHYLAXIS (ANAPHYLACTIC SHOCK)**

6 A life-threatening allergic reaction (anaphylaxis) can progress to shock, causing a sudden  
7 drop in blood pressure and trouble breathing. In people with an allergy to a given substance,  
8 anaphylaxis can occur within minutes of exposure. In some cases, the reaction is delayed  
9 or anaphylaxis may occur without an apparent trigger. The most common triggers are  
10 medications, foods, and insect bites/stings.

#### 11 **Anaphylaxis Signs, Symptoms and Emergency Management**

13 Signs and symptoms of anaphylactic shock can include the following: skin reactions  
14 including hives, itching, and flushed, bluish or pale skin; swelling of the face, eyes, lips,  
15 tongue or throat; nasal congestion; difficulty swallowing; tightening of the airways (leads  
16 to wheezing and difficulty breathing); slurred speech; coughing; a weak and rapid pulse;  
17 abdominal pain, nausea, vomiting or diarrhea; low blood pressure; confusion; anxiety;  
18 and/or dizziness, fainting or unconsciousness.

20 If a practitioner or staff suspect someone in the clinical setting is having an anaphylactic  
21 reaction, call for emergency medical services (e.g., 911) immediately. If the person has an  
22 anaphylaxis action plan from a doctor for injecting epinephrine and other emergency  
23 measures, the practitioner should follow it. Ask the person if they are carrying an  
24 autoinjector (e.g., EpiPen) to treat their allergic reaction. An autoinjector is a device  
25 preloaded with medicine (e.g., epinephrine) to reverse the effects of the body's allergic  
26 reaction. The practitioner should provide assistance if needed or desired appropriate to the  
27 circumstances. The person should lie still on their back and loosen any tight clothing. The  
28 person should be covered with a blanket, and not given anything to drink. If the person  
29 should vomit or bleed from their mouth, turn them onto their side to prevent choking. Do  
30 not place a pillow under the person's head if they are having trouble breathing. This can  
31 block the airways.

33 It is critical to get emergency treatment even if symptoms start to improve. After an episode  
34 of anaphylaxis that appears to resolve, symptoms can return so patients are typically  
35 observed for at least 24 hours. Even if a person uses their epinephrine injector, they must  
36 still be seen by medical personnel on an emergent basis for further treatment and to prevent  
37 resurgence of the symptoms.

#### 38 **ASTHMA**

40 During an asthma episode, the airways that lead into the lungs become inflamed. This  
41 inflammation of the airways leads to swelling and muscle spasms, narrowing the airways  
42 and reducing the air flow into and out of the lungs. More mucous is also produced in



1 response to the inflammation. When this occurs, it becomes difficult to breathe and can be  
2 fatal.

3  
4 Exposure to an allergy-causing substance (allergen) or irritant (e.g., cigarette smoke) can  
5 trigger an asthma episode. In addition, respiratory issues (e.g., a cold or sinus infection),  
6 gastroesophageal reflux (heartburn), severe stress, or severe pain can also trigger asthma.

### 8 **Asthma Signs, Symptoms and Emergency Management**

9 Symptoms of an acute asthma episode include:

- 10 • Shortness of breath
- 11 • Chest tightness
- 12 • Difficulty talking or walking because of shortness of breath
- 13 • Lips or fingernails turning blue
- 14 • Coughing
- 15 • For children, inability to play
- 16 • Vomiting
- 17 • Convulsions

18  
19 As soon as a practitioner or staff suspect a person is having an asthma episode, call for  
20 emergency medical services (e.g., 911) immediately. If the patient has asthma medication  
21 to be used in an acute situation (e.g., an inhaler), then the patient should use it immediately.  
22 The patient should sit upright comfortably and loosen any tight clothing.

23  
24 The care giver should stay with the patient until emergency help arrives, as well as, be  
25 prepared to describe to the emergency services personnel what help the patient has received  
26 until the ambulance arrived. The practitioner should apply the standard recommendations  
27 from CPR/AED/ACLS and first aid appropriate to their training and scope.

### 29 **DIABETIC EMERGENCIES**

30 Diabetic emergencies are due to hypoglycemia (low blood sugar) or hyperglycemia (high  
31 blood sugar). A diabetic coma is a life-threatening complication of diabetes caused by a  
32 dangerously high or low blood sugar. If a patient is totally dependent on insulin injections  
33 for their diabetes treatment (Type I diabetes), lack of insulin can keep glucose from  
34 entering the body's cells. The body begins to break down fat stores in order to get nutrients.  
35 This process forms toxic acids known as ketones. Left untreated, ketones can accumulate  
36 and cause diabetic ketoacidosis (DKA). DKA can lead to coma and death. For diabetics a  
37 very low blood sugar level can also cause coma and death. Most of the time low blood  
38 sugars can be treated with glucose sources such as sugar or glucose tablets which diabetics  
39 often carry with them. Diabetics may also carry and take glucagon to increase blood sugar  
40 as needed.

## **Diabetic Emergency Signs, Symptoms and Management**

Patients may experience signs and symptoms of:

### **High blood sugar (*hyperglycemia*)**

Increased thirst, frequent urination, fatigue, nausea and vomiting, shortness of breath, abdominal pain, fruity breath odor, very dry mouth, and/or rapid heartbeat.

or

### **Low blood sugar (*hypoglycemia*)**

Shakiness or nervousness, fatigue, sweating, hunger, nausea, irritability, an irregular or racing heartbeat, drowsiness, dizziness, loss of coordination, double vision, convulsions, difficulty speaking, and/or confusion.

If a patient experiences any symptoms of high or low blood sugar, they should test their blood sugar and follow their diabetes treatment plan based on their test results. If they don't start to feel better quickly, or they start to feel worse or think they might pass out, a practitioner should call for emergency help (e.g., 911). Hypo- or hyper-glycemia that does not respond to usual diabetes treatment plans are medical emergencies. A practitioner should apply the standard recommendations from CPR/AED/ACLS and first aid appropriate for their training and scope.

## **PRACTITIONER SCOPE AND TRAINING**

Practitioners should practice only in the areas in which they are competent based on their education training and experience. Levels of education, experience, and proficiency may vary among individual practitioners. It is ethically and legally incumbent on a practitioner to determine where they have the knowledge and skills necessary to perform such services.

It is best practice for the practitioner to appropriately render services to a patient only if they are trained, equally skilled, and adequately competent to deliver a service compared to others trained to perform the same procedure. If the service would be most competently delivered by another health care practitioner who has more skill and expert training, it would be best practice to refer the patient to the more expert practitioner.

Best practice can be defined as a clinical, scientific, or professional technique, method, or process that is typically evidence-based and consensus driven and is recognized by a majority of professionals in a particular field as more effective at delivering a particular outcome than any other practice (Joint Commission International Accreditation Standards for Hospitals, 2020).

Depending on the practitioner's scope of practice, training, and experience, a member's condition and/or symptoms during examination or the course of treatment may indicate the need for referral to another practitioner or even emergency care. In such cases it is prudent

1 for the practitioner to refer the member for appropriate co-management (e.g., to their  
 2 primary care physician) or if immediate emergency care is warranted, to contact 911 as  
 3 appropriate. See the *Managing Medical Emergencies (CPG 159 – S)* clinical practice  
 4 guideline for information.

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