



Grade	Definition	Suggestions for Practice
<b>B</b>	The USPSTF <i>recommends</i> the service. There is high certainty that the net benefit is moderate or there is moderate certainty that the net benefit is moderate to substantial.	Offer or provide this service.
<b>C</b>	The USPSTF recommends <i>selectively</i> offering or providing this service based on professional judgment and patient preferences. There is at least moderate certainty that the net benefit is small.	Offer or provide this service for selected patients depending on circumstances.
<b>D</b>	The USPSTF recommends <i>against</i> the service. There is moderate or high certainty of either no net benefit or that the harms outweigh the benefits.	Discourage the use of this service.
<b>I</b>	The USPSTF concludes that the current evidence is <i>insufficient</i> to assess the balance of benefits and harms of the service. Evidence is lacking, of poor quality, or conflicting, and the balance of benefits and harms cannot be determined.	If the service is offered, patients should understand the uncertainty about the balance of benefits and harms.

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A comprehensive review of the USPSTF rating process can be found in the ASH policy *Preventive Care Guidelines* (CPG 140 – S) or at the USPSTF website: <http://www.uspreventiveservicestaskforce.org/Page/Name/grade-definitions>.

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### **USPSTF Recommendations (2018) – Weight Loss to Prevent Obesity-Related Morbidity and Mortality in Adults: Behavioral Interventions**

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#### **Grade B Recommendation:**

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The USPSTF recommends that clinicians offer or refer adults with a body mass index (BMI) of 30 or higher (calculated as weight in kilograms divided by height in meters squared) to intensive, multicomponent behavioral interventions.

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### **USPSTF Recommendations (2024) – High Body Mass Index in Children and Adolescents: Interventions**

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The USPSTF recommends that clinicians provide or refer children and adolescents 6 years or older with a high body mass index (BMI) ( $\geq 95$ th percentile for age and sex) to comprehensive, intensive behavioral interventions.

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## 1 SCREENING TOOLS

### 2 Adults

3 The USPSTF has determined measurement of BMI by the practitioner as the appropriate  
4 screening method for obesity/overweight. There are several online BMI calculators  
5 available upon searching.

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7 BMI of 25-29.9 kg/m<sup>2</sup> indicates overweight and BMI  $\geq$  30 kg/m<sup>2</sup> indicates obesity.  
8 Obesity is further differentiated into 3 classes: I = BMI 30-34.9 kg/m<sup>2</sup> (obese); II =BMI  
9 35-39.9 kg/m<sup>2</sup> (severely obese); III =BMI 40+ kg/m<sup>2</sup> (morbidly obese).

10  
11 Waist circumference maybe an acceptable alternative to BMI measurement in some patient  
12 sub-populations.

### 13 14 Children And Adolescents

15 The USPSTF is using the following terms to define categories of increased BMI:  
16 overweight is defined as an age- and sex-specific BMI between the 85th and 95th  
17 percentiles, and obesity is defined as an age- and sex-specific BMI at  $\geq$ 95th percentile.

## 18 19 DOCUMENTATION REQUIREMENTS TO SUBSTANTIATE MEDICAL 20 NECESSITY

21 Short term evaluation and counseling should include performing an initial dietary  
22 evaluation, counseling the patient about sample menu planning, and teaching the patient  
23 the impact of diet on their health condition(s). The goals of MNT are to promote health,  
24 reduce the incidence of preventable disease and improve quality of life.

25  
26 The 5A's is a framework frequently used in clinical practice and should be documented  
27 within the clinical record to guide behavioral interventions.

- 28 1. Assess the health risk
- 29 2. Advise the patient on behavior change
- 30 3. Agree collaboratively with patient on an action plan
- 31 4. Assist the patient in making changes and adhering to the plan
- 32 5. Arrange follow-up

33  
34 The practitioner's medical record should also reflect:

- 35 • Performance of a nutrition assessment determining the nutrition diagnosis
- 36 • BMI measurement
- 37 • Identification of treatment goals
- 38 • Planning and implementing a nutrition intervention that is culturally appropriate  
39 and uses evidence-based nutrition practice guidelines
- 40 • Development of a nutritional recommendation/plan
- 41 • Monitoring and evaluating an individual's progress over subsequent visits with the  
42 clinician

- 1 • Establishment of a patient’s self-management training and goal setting
- 2 • Nutrition intervention most appropriate for the management or treatment of
- 3 patients’ condition are chosen after review of all available data

#### 5 **PRACTITIONER RESOURCES**

- 6 • Tool to identify MNT professionals:
  - 7 ○ Academy of Nutrition and Dietetics: <https://www.eatright.org/find-an-expert>
  - 8
- 9 • Tools to offer for assessing health risk (waist circumference and BMI):
  - 10 ○ BMI:
    - 11 [https://www.nhlbi.nih.gov/health/educational/lose\\_wt/BMI/bmicalc.htm](https://www.nhlbi.nih.gov/health/educational/lose_wt/BMI/bmicalc.htm)
    - 12 ○ Child and Teen BMI Calculator: <https://www.cdc.gov/bmi/child-teen-calculator/index.html>
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#### 15 **MEMBER RESOURCES**

- 16 • [myplate.gov: https://www.myplate.gov/resources/tools](https://www.myplate.gov/resources/tools)
- 17 • <https://www.eatright.org/food>
- 18 • <https://healthy10challenge.org> (interactive 10-week program that focuses on
- 19 building in healthy food and activity habits)
- 20 • <https://www.fda.gov/food/new-nutrition-facts-label/whats-new-nutrition-facts-label>
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#### 23 **PRACTITIONER SCOPE AND TRAINING**

24 Practitioners should practice only in the areas in which they are competent based on their  
 25 education training and experience. Levels of education, experience, and proficiency may  
 26 vary among individual practitioners. It is ethically and legally incumbent on a practitioner  
 27 to determine where they have the knowledge and skills necessary to perform such services  
 28 and whether the services are within their scope of practice.

30 It is best practice for the practitioner to appropriately render services to a patient only if  
 31 they are trained to competency, equally skilled, and adequately competent to deliver a  
 32 service compared to others trained to perform the same procedure. If the service would be  
 33 most competently delivered by another health care practitioner who has more skill and  
 34 training, it would be best practice to refer the patient to the more expert practitioner.

36 Best practice can be defined as a clinical, scientific, or professional technique, method, or  
 37 process that is typically evidence-based and consensus driven and is recognized by a  
 38 majority of professionals in a particular field as more effective at delivering a particular  
 39 outcome than any other practice (Joint Commission International Accreditation Standards  
 40 for Hospitals, 2020).

1 Depending on the practitioner’s scope of practice, training, and experience, a patient’s  
 2 condition and/or symptoms during examination or the course of treatment may indicate the  
 3 need for referral to another practitioner or even emergency care. In such cases it is essential  
 4 for the practitioner to refer the patient for appropriate co-management (e.g., to their primary  
 5 care physician) or if immediate emergency care is warranted, to contact 911 as appropriate.  
 6 See the *Managing Medical Emergencies in a Health Care Facility (CPG 159 – S)* clinical  
 7 practice guideline for information.

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